

Competitive Drama I-IV

Annotated Bibliography

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Daily Objective

- Use dramatic structure to create your own children's story with elements of plot

Bell Ringer/Let's Get Started:

What is a lesson or saying that your parents, grandparents, or teachers would repeat to you?

For example, "beggars can't be choosers" or "if life hands you lemons, make lemonade!"

Lesson/Activity: Dramatic Structure

1. List the elements of dramatic structure.
2. Decide which moral/lesson will be learned in this story. Use one from your childhood!
3. Exposition:
 - a. What is the name of the main character? Describe or draw this person (age, looks like, sounds like, acts like).
 - b. List at least 2 supporting characters. Describe them.
4. Rising actions:
 - a. What is the problem/conflict in the story?
5. Climax:
 - a. How will the main character and supporting characters work to solve the problem/conflict?
6. Resolution:
 - a. How does the problem/conflict get resolved?

Practice: Perform it!

You can write out your story or perform it outloud like you would with the basic concepts of the children's book for a Storytelling performance. Give your siblings and family a show with your story! Depict your characters using voice and physicality,

Additional Resources:

- [Click here for a review of dramatic structure](#)
- [Click here to test your knowledge of dramatic structure](#)
- Search for children's books on YouTube to get a good idea of what a children's book sounds like